### 1. Połącz zdania, aby utworzyć logiczne i spójne reakcje językowe.

Can I go to the toilet? Can I drink some water?	Excuse me. I don't understand the text.
I'm sorry, I'm late.	Yes, you can.
Does everybody understand the text?	I'm afraid that's wrong. Try again.
2+2=5.	That's alright. Sit down and open your notebook, please.
Hey! That's my lunchbox, not yours!	The answer is 17.
I'm sorry, I don't understand this question.	Give it back to me, please.
How much is 10+7?	Let me help you.

#### 2. Uzupełnij zdania właściwym wyrazem z ramki:

IN EMINACIA

DICTIONARY, INTERACTIVE WHITEBOARD, PENCIL SHARPENER, PENCIL CASE, MAP, PEN, PENCIL, MARKER PEN, POSTER PAINT, CALCULATOR.

I use it to make my pencil sharp	
l use it to count faster	
I use it to write in my notebook. It has black or blue ink	
I use it to draw and write. If I make a mistake, I can always erase it	
I use it to paint pictures	
I use it to write on the whiteboard	
I use it to check where cities, countries and continents are	
I use it to store my school supplies, e.g. pens, pencils, crayons	
I use it to check the vocabulary in English, French or German	

# 3. Połącz wypowiedzi uczniów z odpowiednim przedmiotem szkolnym.

I like doing exercises and playing team sports.		ART
I like learning about computers.		BIOLOGY
I like speaking German.		ENGLISH
I like singing and playing musical instruments.		FRENCH
I like speaking French.		GEOGRAPHY
I like learning about living organisms.		GERMAN
I like drawing and painting.		HISTORY
I like speaking English.		IT
I like learning about kings, queens and wars.	رک	MUSIC
I like learning about flags and maps.	Why was a second	PE WH
Hi, my name is Bessie! I want to My mum wakes up early gets dressed and eats breakfast 8:00 a.m 4:00 p.m makes dinner and helps me with	dnim przyimkiem: in, on, at, fro tell you about me and my mu the morning. She gets uport. Then, she goes to work at so and my mum comes back home th my homework. We play board my mum learns German. She go	m.  up 6:00 a.m. and chool. She works the afternoon. She d games or watch TV together
afternoon Sunday Friday afternoon v	erything is different! Weekend la I don't go to school and my mu we go to the restaurant and hav er friends and they talk. I play co the weekends.	m doesn't go to work. ve pizza together.
she can't have a party in the ga	29th February 1984. She was by every four years. My mum's barden. I was born 20° ty, because all my friends are c	irthday is winter, so 12. My birthday is

<sup>\*</sup>leap year - rok przestępny

## 6. Na podstawie tekstu z zadania 5. określ, czy poniższe zdania są prawdziwe (true) czy fałszywe (false).

	TRUE	FALSE
Bessie's mum wakes up late.		
Bessie's mum works 8 hours every day.		
Bessie's mum doesn't help her daughter with her homework.		
Bessie's mum doesn't work in the evenings.		
On Fridays, Bessie goes to the restaurant with her mum.		
Bessie and her mum eat pizza.		
Bessie plays computer games every day.		
Bessie's mum celebrates her birthday every year.		
Bessie celebrates her birthday in winter.		

### 7. Wybierz poprawną odpowiedź i wpisz ją w lukę.

She (go/goes) to school every day.
We (study/studies) English on Mondays.
Tom and Kate (love/loves) geography.
I (don't/doesn't) like maths.
you (do/does) play sports after school?
He (don't/doesn't) have a computer at home.
Mary and her brother (has/have) lunch together.
(do/does) she (read/reads) books in the library?
My friends (don't/doesn't) speak French.
The teacher (teach/teaches) PE.
they (do/does) their homework every day?
She (finish/finishes) school at 3:00 p.m.
8. Odpowiedz na pytania pełnymi zdaniami.
Where do you go to school?
When do you start school on Mondays?
When do you finish school on Fridays?
What is your favourite subject?
How many lessons do you have on Tuesdays?