

1. Przeczytaj zdania, wysłuchaj nagrania i zaznacz poprawną odpowiedź.

**NAGRANIE**

**What does Stephanie think about her garden?**

- A. She loves it.
- B. She doesn't like it.

**How does Stephanie feel about spending time in the garden?**

- A. She finds it boring.
- B. She finds it relaxing.

**When does Stephanie water her plants?**

- A. She waters them in the morning.
- B. She waters them in the evening.

**What does Stephanie think about ants in her garden?**

- A. She thinks they are cute and helpful.
- B. She can't stand them, because they are annoying.

**What does Stephanie think about gardening?**

- A. She thinks it's a fun hobby.
- B. She thinks it's a chore.

2. Uzupełnij zdania właściwym wyrazem, aby stworzyć spójne i logiczne zdania.

Pierwsza litera wyrazu została podana. Liczba kresek odpowiada liczbie liter.

Bears, European bison and seals are E \_ \_ \_ \_ \_ species in Poland. We protect them, because we want them to survive.

Irresponsible people D \_ \_ \_ \_ \_ our environment. They cut down the trees, kill the animals and pollute the air.

D \_ \_ \_ \_ \_ is when people cut down too many trees.

Hey! Don't D \_ \_ \_ T \_ \_ L \_ \_ \_ \_ ! There's a rubbish bin next to you!

I love spending my holidays A \_ T \_ \_ L \_ \_ \_ .

3. Dziennikarka Dorothy rozmawia z ekologiem Edmundem i biznesmenem Bradem, który nie dba o środowisko naturalne. Przetłumacz fragmenty w nawiasach na język angielski, aby stworzyć spójne i logiczne wypowiedzi.



**Dorothy:** (Wierzę, że) \_\_\_\_\_ people can protect the environment better. Do you agree with me?

**Edmund:** (Zgadzam się) \_\_\_\_\_ with you. For example, we can sort our rubbish and recycle it.

**Brad:** (Nie zgadzam się) \_\_\_\_\_ with you. Sorting rubbish is difficult and you can get dirty. For me, it's a waste of time.

**Edmund:** (Nie sądzę) \_\_\_\_\_. We have four bins. Yellow is for plastic and metal, blue is for paper, green is for glass, and brown is for food waste. It's really simple. If you don't want to get dirty, just wear gloves. It's a small thing for us, but it helps the environment a lot. What do you think, Dorothy?

**Dorothy:** (Myślę, że) \_\_\_\_\_ it's simple and works well. Everyone should start sorting and recycling their rubbish!

#### 4. Wybierz właściwą odpowiedź.

a) My mum works at the zoo. She usually **works / is working** at the weekends.

b) **Do you like / Are you liking** David Attenborough? He is a famous biologist.

c) **I wear / I'm wearing** rubber gloves, because I'm sorting the rubbish at the moment and I don't want to get dirty.

d) Look! Your dog **eats / is eating** your sandwich!

e) My brother is a wildlife photographer. He **takes photos / is taking photos** of the wild animals every day.

4. Napisz zdania twierdzące, przeczące lub pytające, używając czasu Present Simple lub Present Continuous. Pamiętaj, aby dobrać właściwy czas w zależności od kontekstu.

I / always / go to bed / before midnight.	
My parents / not listen to/ Taylor Swift, because they don't like her music.	
What / she / do / at the moment?	
Olek and Filip / not / cook / now.	
Adam / sometimes / grow / fruit and vegetables / in his garden.	
Marta / feed / her rabbit / every day?	

5. Przeczytaj tekst o biznesmenie Bradzie, który nie dba o środowisko. Uzupełnij tekst odpowiednimi wyrazami z ramki.

PLASTIC	RUBBISH	PLANT	BIKE	BLUE
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Let's be honest, protecting the planet is just too much work for me. Here's why.

I always drive my car to work. I never ride a \_\_\_\_\_. It takes too long. I always use \_\_\_\_\_ bags and boxes. They are cheap and light. I don't like the paper ones. I don't sort and recycle my \_\_\_\_\_. I don't have time for such stupid activities. And I don't know where I should put what. I know that paper goes to the \_\_\_\_\_ bin and that's it! I don't \_\_\_\_\_ any trees in my garden. There's only perfectly cut grass.

I don't care about the environment. It's not worth my time and money.

6. Uzupełnij luki w blogu ekologa Edmunda brakującymi wyrazami. W każdą lukę wpisz tylko jeden wyraz, który najlepiej pasuje do kontekstu.



### Beach Cleanup Day 🌊

\_\_\_\_\_ is it going, my lovely friends?  
 Today's \_\_\_\_\_ is about our Beach Cleanup Day! 🏖️  
 Every year, I organize a big event where we all meet at the beach with bags and gloves to collect rubbish. It's a fun way to help protect the environment and keep our oceans clean. Everyone can join in!

We pick up plastic, metal, glass, and other waste that people leave behind. It's a small effort but makes a huge difference! 🌍

\_\_\_\_\_ a comment below and \_\_\_\_\_ up if you want to hear more about how you can help with future cleanups.

\_\_\_\_\_, Edmund 🌱

7. Połącz wyrażenia z odpowiednim tłumaczeniem. Następnie, uzupełnij nimi poniższe zdania.

acid rain		dwutlenek węgla, CO <sub>2</sub>
carbon dioxide		globalne ocieplenie
global warming		zasoby, złoża naturalne
natural resources		kwaśny deszcz

- a) \_\_\_\_\_ is rain that has bad chemicals in it and can harm plants, soil, and buildings.
- b) \_\_\_\_\_ is a gas that comes from breathing, cars, and burning things, and it makes the Earth warmer.
- c) \_\_\_\_\_ when the Earth gets hotter because there are more gases, like carbon dioxide, in the air.
- d) \_\_\_\_\_ are things from nature, like water, trees, and oil, that people use to live and make things.