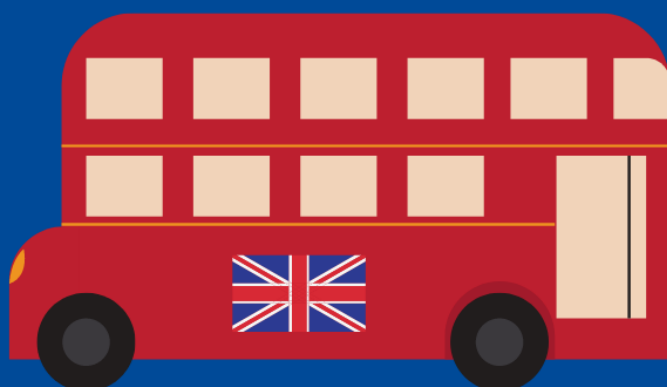


# VOCABULARY REVISION

DLA ÓSMOKLASISTÓW

**14 DZIAŁÓW TEMATYCZNYCH**  
ZGODNYCH Z POSTAWĄ PROGRAMOWĄ  
DLA SZKÓŁ PODSTAWOWYCH



**CONTENT**

<b>UNIT 1</b> <b>Human</b>	page 3
<b>UNIT 2</b> <b>Homes and houses</b>	page 8
<b>UNIT 3</b> <b>Education</b>	page 11
<b>UNIT 4</b> <b>Work</b>	page 15
<b>UNIT 5</b> <b>Family life</b>	page 18
<b>UNIT 6</b> <b>Food</b>	page 23
<b>UNIT 7</b> <b>Shopping</b>	page 27
<b>UNIT 8</b> <b>Travelling</b>	page 29
<b>UNIT 9</b> <b>Culture and mass media</b>	page 32
<b>UNIT 10</b> <b>Sport</b>	page 35
<b>UNIT 11</b> <b>Health</b>	page 38
<b>UNIT 12</b> <b>Science and technology</b>	page 40
<b>UNIT 13</b> <b>Environment</b>	page 43
<b>UNIT 14</b> <b>Community life</b>	page 46
<b>Key</b>	page 49

**UNIT 1**

**Human**

**PERSONALITY ADJECTIVES**

1. Wpisz odpowiedni przedrostek (un-, in-, im-, ir-, dis-), aby utworzyć przymiotnik o przeciwnym znaczeniu:

- a/ .....patient
- b/ .....reliable
- c/ .....loyal
- d/ .....honest
- e/ .....friendly
- f/ .....mature
- g/ .....kind
- h/ .....satisfied
- i/ .....punctual
- j/ .....polite
- k/ .....sensitive
- l/ .....responsible
- m/ ....organised
- n/ ....pleasant
- o/ ....sociable
- p/ ....tolerant

2. Utwórz przymiotnik od podanego słowa:

- a/ act .....
- b/ create .....
- c/ society .....
- d/ violence .....
- e/ intelligence .....
- f/ generosity .....

## VOCABULARY REVISION

g/ boss .....

h/ ambition .....

i/ child .....

3. Połącz przymiotniki 1-6 z tymi o przeciwnym znaczeniu a – f:

1. lazy	a. generous
2. quiet	b. serious
3. careful	c. hard-working
4. funny	d. careless
5. mean	e. confident
6. shy	f. noisy

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

### APPEARANCE / BODY AND FACE

Jakie to słowo? Pierwsza litera została podana.

a/ part of your foot **H**

b/ with little or no hair **B**

c/ one of the fingers **T**

d/ hair that some men grow **M**

e/ another word for good-looking **H**

f/ small brown spots on your face **F**

g/ lines on your face that you get when you grow old **W**

h/ very thin **S**

i/ part of your leg; it bends **K**

j/ part of your face above your eyes **F**

### STAGES IN LIFE

Ponumeruj etapy życia w takiej kolejności, jak one (zazwyczaj) występują:

\_\_\_\_\_ start a school

\_\_\_\_\_ get engaged

\_\_1\_\_ be born

- \_\_\_ get married
- \_\_\_ retire
- \_\_\_ start a new job
- \_\_\_ go to college / university
- \_\_\_ start a family / have a baby
- \_\_\_ die
- \_\_\_ go to the kindergarten
- \_\_\_ finish school
- \_\_\_ graduate from college / university

**FEELINGS AND EMOTIONS**

Znajdź 10 przymiotników opisujących uczucia i emocje:

C N T T N H D D R F  
O D L S A N E K R D  
N B E P U M N I T S  
C Q P I A O G P U C  
E Y X H F H V O U X  
R S S Q T S I R D M  
N A X E P X I E E D  
E D N N N O R T D N  
D E Z A U I D T A L  
D D W S T M Z P B S

- 1/ \_\_\_\_\_
- 2/ \_\_\_\_\_
- 3/ \_\_\_\_\_
- 4/ \_\_\_\_\_
- 5/ \_\_\_\_\_
- 6/ \_\_\_\_\_
- 7/ \_\_\_\_\_
- 8/ \_\_\_\_\_
- 9/ \_\_\_\_\_
- 10/ \_\_\_\_\_

**CLOTHES AND ACCESSORIES**

Uzupełnij każde zdanie brakującym słowem. Jedna kreska ( ) to jedna litera. Niektóre litery zostały ujawnione.

- a/ She is wearing a beautiful \_ \_ c \_ \_ \_ \_ \_ around her neck.
- b/ I never wear a \_ r \_ \_ \_ \_ \_ around my wrist.
- c/ She often wears dresses, but she never wears s \_ \_ \_ \_ \_.
- d/ I keep my money in a \_ \_ l \_ \_ \_.
- e/ There are two p \_ \_ \_ \_ \_ in my trousers.
- f/ What a beautiful leather \_ \_ \_ k \_ \_ you are wearing today!
- g/ In winter my sister usually puts on \_ \_ d \_ \_ w \_ \_ \_.

**USEFUL EXPRESSIONS**

Wpisz odpowiedni przyimek (in, on, at, by, etc.) tam, gdzie to konieczne:

- a/ to be keen ..... something
- b/ to be fond ..... something
- c/ to be interested ..... something
- d/ to hang ..... with friends
- e/ to split ..... with someone
- f/ to be ..... a good mood
- g/ to be fed up ..... something
- h/ to fall in love ..... someone
- i/ to be angry ..... someone ..... something
- j/ to be ..... one's late fifties
- k/ to be born ..... March 25th
- l/ to be born ..... May
- m/ to be born ..... 1986
- n/ to divorce ..... someone
- o/ to marry ..... someone
- p/ to propose ..... someone
- r/ to be afraid ..... something

**EXTRA EXERCISE** 😊

Odpowiedz na pytania:

a/ What does she like?

---

b/ What is she like?

---

c/ What does she look like?

---

d/ What does *sympathetic* mean?

---

**ONE MORE THING!**

**AS DIFFERENT AS CHALK AND CHEESE** – co znaczy ten idiom?